

ORGANIZATIONAL STATEMENTS

OUR MISSION

Our primary goal is the integral development of our students through a pre-school, elementary and secondary bilingual educational program. Since it is centered in their competence as well as each student's individual developmental stage, their integral formation is assured while contributing the best possible person to society. To this end, a series of systematic processes have been placed to steer us towards superbness.

OUR VISION

We believe in fostering an environment where students feel nurtured and understood regarding their learning needs, whether these may be cognitive, social, physical, or moral facets, in accordance with their developmental stages. This way our students can develop the utmost of their capabilities in a holistic manner.

OUR BELIEFS

We believe in providing activities and experiences that are adequate to our student's competence and developmental needs. These harmonize with their spontaneous life and help foster and ensure the progress of their basic physical, moral, and intellectual readiness, in accordance with their developmental stage and lead to a positive image of the self, the family, peers and the community.

Furthermore, we believe in breeding and increasing their natural curiosity in discovering and investigating their environment. Doing so will develop a positive attitude towards learning. We believe in providing activities that allow them to maintain the adoption of wellness, safety and personal hygiene habits and that instill in them the acknowledgement, celebration and preservation of their

cultural heritage.

Finally, we believe in providing opportunities that allow our students to study, appreciate and preserve our natural environment. We believe in promoting optimum bilingual learning. We believe in the pursuit of the continuous improvement of our educational practices through conversations with parents, faculty and other staffers that provide student services.

OUR PHILOSOPHY

To carry out a bilingual educational program that provides a positive orientation of the student's behavior for children between the pre-school to middle school ages. Providing an integral process, that attains the development of a well rounded individual, in its social and personal dimensions. Providing attention to the physical and mental aspects, the intellectual development, the refinement of the appreciation of aesthetics art forms, the moral, civic and social formation. Considering that each child is an individual person, who has its own rhythm and learning style.

To provide adequate activities and experiences for the developmental needs and capacities of the students that will harmonize with his spontaneous life and that of the community.

To stimulate and ensure the development of basic physical, moral, and intellectual skills that allow for an adequate and satisfactory performance in latter education.

To develop a positive image of the self, the family, the peers, and the community.

To cultivate and increase their natural interest for discovering and investigating the surrounding environment, thus developing a positive attitude towards learning.

To provide activities that will allow for the increase and maintenance of healthy, safe, and personal hygiene habits.

To encourage activities that will develop the student's interest in preserving and contributing solutions that aid in the conservation and responsible use of our natural resources.

To provide students with activities that encourage the acquisition of the traditional values of Puerto Rican culture, thus, reasserting their identity, by reclaiming the desire to preserve what has come, maintaining deeply rooted traditions, and receiving the noble commission of enhancing, creating and increasing what has been received, augmenting their cultural heritage.

These goals will be carried out in an orderly fashion and with the formality appropriate to the level of instruction given, understanding that at the pre-school level the instruction will be very flexible and less formal, but with the degree of organization proper to the level.