



MATH SKILLS SHARPENERS

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Going to **FOURTH GRADE**



**2020 SUMMER Mathematic
Skills Sharpener
Going to Fourth Grade**

STUDENT'S NAME	DATE
TEACHER COMING FROM	SCORE
TEACHER GOING TO	
PARENT'S SIGNATURE	DATE RECEIVED

SKILLS SHARPENER GOING TO FOURTH GRADE

SCORE - ___/___

WEEK I. MATH

Day 1 – PLACE VALUE –

<i>Thousands</i>	<i>Hundreds</i>	<i>Tens</i>	<i>Ones</i>
8	5	7	4

- a. The digit 5 stands for _____.
- b. The digit 4 stands for _____.
- c. The digit 8 stands for _____.
- d. The digit 7 stands for _____.
-
- e. The digit in the thousands place is _____.
- f. The digit in the tens place is _____.
- g. The digit in the hundreds place is _____.
- h. The digit in the ones place is _____.

Day 2 - ADD.

- a. $9000 + 200 + 50 + 7 =$ _____
- b. $4000 + 600 + 80 =$ _____
- c. $1000 + 70 + 3 =$ _____
- d. $3000 + 4 =$ _____
- e. $5000 + 900 + 2 =$ _____
- f. $7000 + 80 =$ _____

Day 3 - WRITE THE NUMBERS IN WORDS

- a. 5,417 = _____
- b. 6,940 = _____
- c. 8,053 = _____
- d. 7,209 = _____
- e. 9,004 = _____
- f. 6, 439 = _____

Day 4 - WRITE THE NUMBERS

- a. four thousand, three hundred, twenty-one = _____
- b. eight thousand two hundred nine = _____
- c. five thousand sixty-three = _____
- d. one thousand seven = _____
- e. three thousand = _____
- f. seven thousand seven hundred seventy-seven = _____

WEEK II. MATH

Day 1- ADD.

$$\begin{array}{r} 7908 \\ + 1324 \\ \hline \end{array}$$

$$\begin{array}{r} 4293 \\ + 3748 \\ \hline \end{array}$$

$$\begin{array}{r} 2975 \\ + 1065 \\ \hline \end{array}$$

$$\begin{array}{r} 5492 \\ + 2458 \\ \hline \end{array}$$

$$\begin{array}{r} 6478 \\ + 2043 \\ \hline \end{array}$$

Day 2 - SUBTRACT.

$$\begin{array}{r} 8342 \\ - 6513 \\ \hline \end{array}$$

$$\begin{array}{r} 6200 \\ - 3241 \\ \hline \end{array}$$

$$\begin{array}{r} 9541 \\ - 5683 \\ \hline \end{array}$$

$$\begin{array}{r} 7139 \\ - 4159 \\ \hline \end{array}$$

$$\begin{array}{r} 5000 \\ - 2412 \\ \hline \end{array}$$

Day 3 – WORD PROBLEMS, ADD OR SUBTRACT.

- a. There were 1643 boys and 2175 girls at the movies?
How many more girls than boys were there at the movies?

- b. Camille baked 2954 chocolate cakes and 1869 carrot cakes.
How many cakes were baked altogether?

- c. Mrs. Rivera bought a television for \$937 and a laptop for \$863.
How much money did Mrs. Rivera pay for both electronics?

Day 4 - WORD PROBLEMS, ADD OR SUBTRACT.

- a. There are 1243 students enrolled in a school.
586 went on a school trip.
How many students did not go on the school trip?

- b. A school library has 2040 books.
1458 of the books had been borrowed.
How many books were left in the library?

- c. After paying \$1,138 for a new television set, Mr. Ramos had \$862 left.
How much money did he have at first?

WEEK III. MATH

Day 1 - MULTIPLY

a. $2 \times 5 = \underline{\quad}$

d. $5 \times 6 = \underline{\quad}$

g. $8 \times 4 = \underline{\quad}$

b. $3 \times 7 = \underline{\quad}$

e. $6 \times 10 = \underline{\quad}$

h. $9 \times 3 = \underline{\quad}$

c. $4 \times 9 = \underline{\quad}$

f. $7 \times 8 = \underline{\quad}$

i. $10 \times 7 = \underline{\quad}$

Day 2 - MULTIPLY

a. $10 \times 5 = \underline{\quad}$

d. $9 \times 8 = \underline{\quad}$

g. $5 \times 3 = \underline{\quad}$

b. $8 \times 1 = \underline{\quad}$

e. $8 \times 6 = \underline{\quad}$

h. $6 \times 6 = \underline{\quad}$

c. $7 \times 0 = \underline{\quad}$

f. $4 \times 8 = \underline{\quad}$

i. $9 \times 7 = \underline{\quad}$

Day 3 - MULTIPLY

a) $400 \times 3 =$ _____

b) $537 \times 4 =$ _____

c) $906 \times 5 =$ _____

d) $200 \times 5 =$ _____

e) $698 \times 7 =$ _____

f) $300 \times 6 =$ _____

Day 4 – MULTIPLY

a)
$$\begin{array}{r} 400 \\ \times 6 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 521 \\ \times 4 \\ \hline \end{array}$$

e)
$$\begin{array}{r} 304 \\ \times 9 \\ \hline \end{array}$$

b)
$$\begin{array}{r} 648 \\ \times 5 \\ \hline \end{array}$$

d)
$$\begin{array}{r} 406 \\ \times 8 \\ \hline \end{array}$$

f)
$$\begin{array}{r} 236 \\ \times 7 \\ \hline \end{array}$$

WEEK IV. MATH

Day 1 - Divide

a. $10 \div 10 =$ _____

b. $12 \div 2 =$ _____

c. $18 \div 3 =$ _____

d. $32 \div 4 =$ _____

e. $45 \div 5 =$ _____

f. $24 \div 6 =$ _____

g. $49 \div 7 =$ _____

h. $40 \div 8 =$ _____

i. $27 \div 9 =$ _____

Day 2 - DIVIDE.

a. $12 \div 6 =$ _____

b. $18 \div 2 =$ _____

c. $21 \div 3 =$ _____

d. $24 \div 4 =$ _____

e. $25 \div 5 =$ _____

f. $30 \div 6 =$ _____

g. $14 \div 7 =$ _____

h. $24 \div 8 =$ _____

i. $54 \div 9 =$ _____

Day 3 – DIVIDE

a) $6 \overline{)64}$

c) $7 \overline{)97}$

e) $8 \overline{)59}$

b) $3 \overline{)23}$

d) $4 \overline{)34}$

f) $5 \overline{)41}$

Day 4 – DIVIDE

a. $5 \overline{)942}$

c. $7 \overline{)801}$

e. $4 \overline{)212}$

b. $6 \overline{)270}$

d. $8 \overline{)195}$

f. $9 \overline{)222}$

WEEK V – MATH

Day 1 – Word Problems – Multiply or Divide

- a. Samuel bought 6 concert tickets. Each concert ticket cost \$125.
How much money did he spend altogether?

- b. Roberto spent \$917 in 7 tablets.
How much did each tablet cost?

- c. Karina has 728 books. She divided them equally into 5 boxes.
How many books were in each box? _____
How many books did she have left over? _____

Day 2 – WORD PROBLEMS – MULTIPLY OR DIVIDE

- a. A baker uses 9 eggs for 1 cake. He baked 245 cakes.
How many eggs did the baker use in all?

- b. Roy had 6 times as many comic books as Sammy. If Sammy had 7 comic books,
how many comic books did Roy have?

- c. David practiced on the piano for 2 hours each day.
How many hours did he practice in 36 days?

WEEK VI. MATH

Day 1 – Tally: Use tally marks to show the amount of fruits.

Amount of Fruits	Amount	Tally
Example: Peaches	5	
Oranges	9	
Strawberries	3	
Apples	7	
Pears	4	
Blackberries	16	
Mango	1	
Kiwi	11	

Day 2 – Use the data below in the chart to fill in the bar graph.

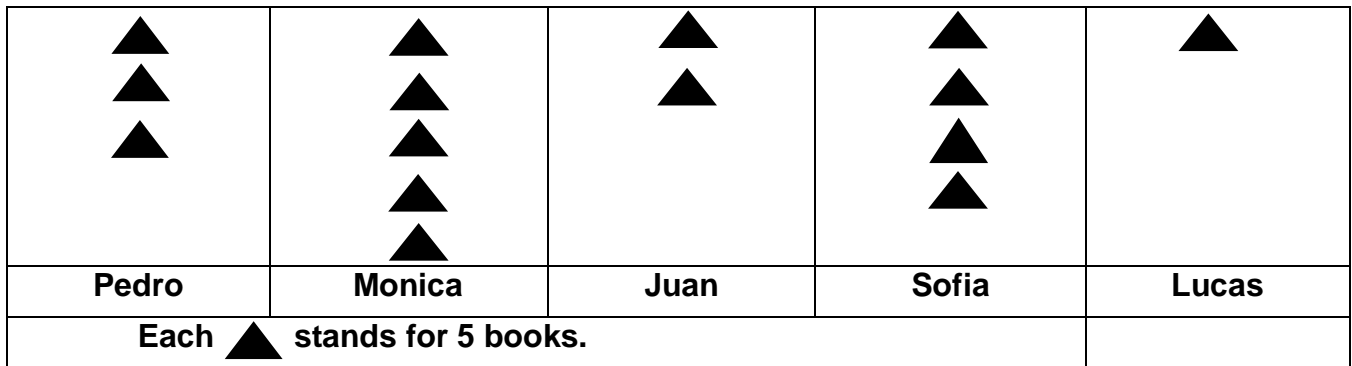
Number of Pets	Amount
Dogs	5
Cats	2
Hamsters	7
Parakeets	4
Chickens	10
Rooster	1
Rabbits	9

The Number of Pets Mary Has




Graphs. Use the graph to complete the following exercise.

Day 3 - This picture graph shows the number books read by five children in one year.

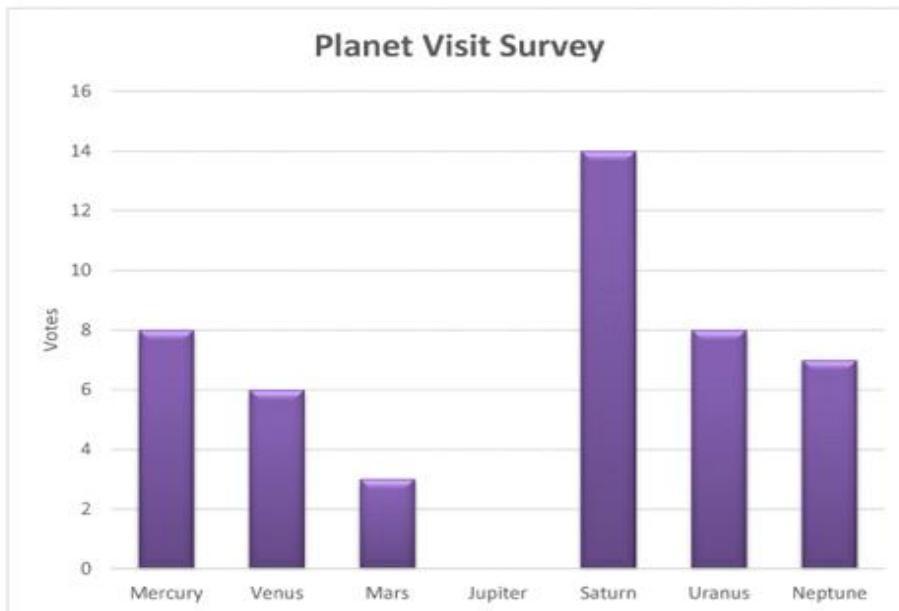


Use the graph to answer the following questions:

- How many books did Monica read? _____
- How many books did Pedro read? _____
- Who read the most books? _____
- How many more books did Sofia read than Juan? _____
- Who read the fewest books? _____
- How many books were read between Sofia and Lucas? _____
- How many more books did Pedro read than Lucas? _____
- How many books did Pedro and Monica read altogether? _____
- How many books did Juan, Sofia, and Lucas read? _____
- How many books were read between all five children? _____
- What does each  stand for? _____

Day 4 Bar Graphs Planet Survey

Each child in Newt class selected two planets that they would like to visit.



Planet	Votes
Mercury	
Venus	6
Mars	3
Jupiter	11
Saturn	14
Uranus	8
Neptune	

1. What is the title of the graph? _____
2. Fill in the missing data in the table for Mercury and Neptune.
3. Draw a bar to show how many votes Jupiter received?
4. How many votes did Saturn receive? _____
5. How many votes did Mars receive? _____
6. Which was the most popular planet to visit? _____
7. Which one received the least votes? _____
8. How many more votes did Saturn get than Uranus?

9. How many more votes did Mercury get than Mars?

10. Which two planets received the same number of votes?

11. The numbers in the Y axis are counting by: _____

F R O E B E L

FRIEDRICH FROEBEL BILINGUAL SCHOOL

HANGAR ROAD 523, 524, RAMEY BASE

Box 250641, Z.C. 00604-0641

Phones: 890-2544 / 890-0520

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