# FROEBEL BILINGUAL SCHOOL A STEM SCHOOL

# MATHSKILLS SHARPENERS

GOING TO SECOND GRADE

MATH SUMMER WORKBOOK

2



# **2023** SUMMER MATHEMATIC SKILLS SHARPENER Going to Second Grade

STUDENT'S NAME	DATE
TEACHER COMING FROM	SCORE
TEACHER GOING TO	
PARENT'S SIGNATURE	DATE RECEIVED

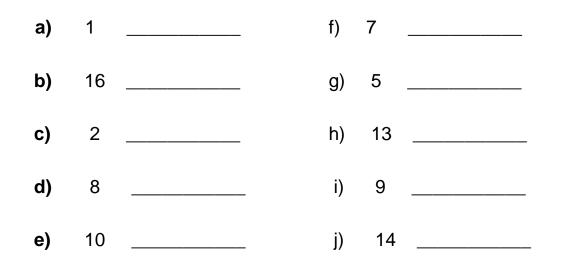
#### SKILLS SHARPENER FOR STUDENTS GOING TO SECOND GRADE MATH

#### WEEK 1.

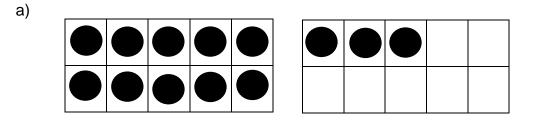
Day 1- Write the words in numerals

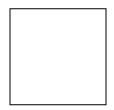
a)	three	 f)	nineteen
b)	twelve	 g)	six
c)	eleven	 h)	seventeen
d)	fifteen	 i)	twenty
e)	four	 j)	eighteen

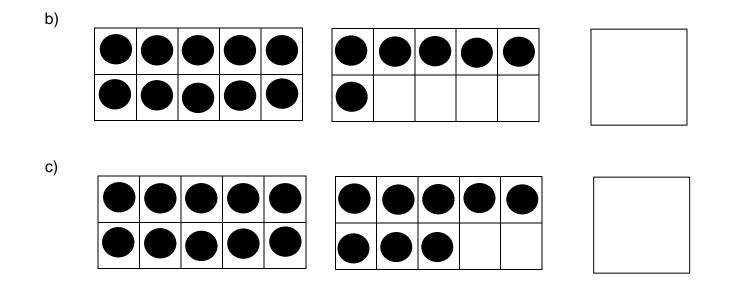
#### Day 2- Write the numerals in words



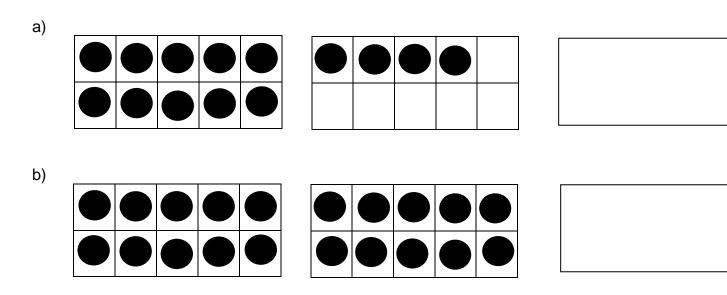
#### Day 3 – Count and write the number in numerals





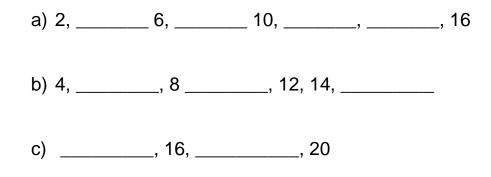


#### Day 4- Count and Write the number in words

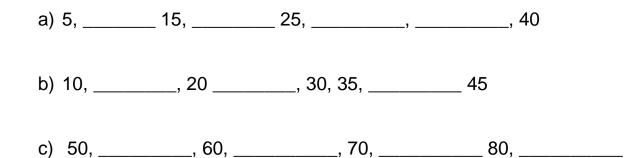


#### WEEK 2.

Day 1- Write the missing number counting by 2's.



Day 2- Write the missing number counting by 5's.



Day 3 – Write the missing number counting by 10's.

a) 10, \_\_\_\_\_ 30, \_\_\_\_\_, \_\_\_\_

b) 10, 20 \_\_\_\_\_, 40, \_\_\_\_\_, 60,

c) 50, \_\_\_\_\_, \_\_\_\_, 80, \_\_\_\_\_, 100

Day 4- Circle the greatest number

- a) 8 19 20
- b) 35 25 13
- c) 16 60 6
- d) 71 77 17
- e) 85 58 18

#### WEEK 3.

Day 1- Circle the least number

a) 4	25	12
b) 35	15	55
c) 10	20	12
d) 71	77	17
e) 82	28	88

#### Day 2- Order from least to greatest

a) 10, 8, 25, 3 \_\_\_\_\_, \_\_\_\_, \_\_\_\_,

b) 25, 2, 55, 12 \_\_\_\_, \_\_\_\_, \_\_\_\_,

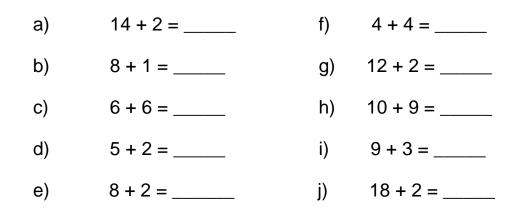
c) 41, 67, 14, 9 \_\_\_\_\_, \_\_\_\_, \_\_\_\_,

#### Day 3 - Order from greatest to least

a) 19, 7, 23, 31 \_\_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_,

b) 6, 11, 72, 40 \_\_\_\_\_, \_\_\_\_, \_\_\_\_,

c) 89, 38, 3, 91 \_\_\_\_, \_\_\_\_, \_\_\_\_,



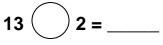
#### WEEK 4.

Day 1- Subtract the following:

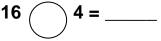
a)	10 - 2 =	f)	4 - 4 =
b)	8 - 1 =	g)	10 - 2 =
c)	6 - 6 =	h)	10 - 9 =
d)	5 - 2 =	i)	9 - 3 =
e)	8 - 2 =	j)	8 - 7 =

Day 2- Solve the Story Problem

a) There are 13 ducks in the pond and 2 came along. How many ducks are there altogether?



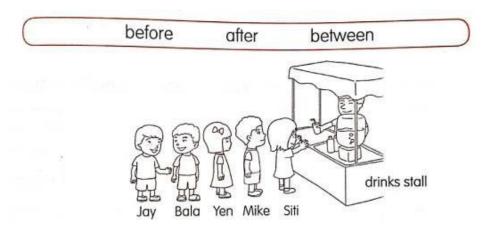
b) There are 10 oranges. I ate 3 oranges. How many oranges are left?  $10 \bigcirc 3 = \_$  c) There are 16 children in the park and 4 came along. How many children are there altogether?



Day 3 – Write the positions **in front of**, **between**, **behind** and **next to**, to complete the sentence below



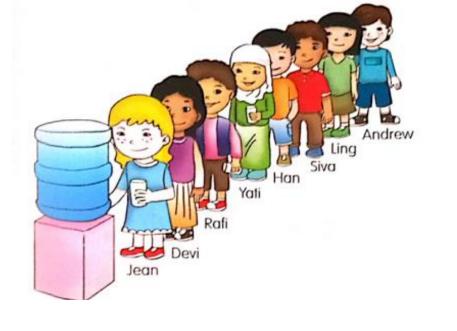
- 1. The hospital is \_\_\_\_\_\_ the dinner and the pizzeria.
- 2. The bake shop is \_\_\_\_\_\_ the food market.
- 3. The bank is \_\_\_\_\_\_ of the diner.
- 4. The gas station is \_\_\_\_\_\_ the dress shop.
- 5. The bank is \_\_\_\_\_\_ the food market and dress shop.
- Day 4- Write the correct position in the sentence below.



- 1. Bala is \_\_\_\_\_ Yen.
- 2. Siti is \_\_\_\_\_ Mike.
- 3. Bala is \_\_\_\_\_\_ Jay and Yen.

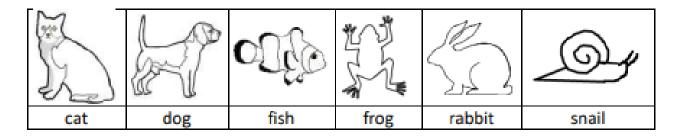
#### WEEK 5.

Day 1- Complete the sentence below



- 1. Who is standing just after Devi? \_\_\_\_\_
- 2. Who is standing just before Ling? \_\_\_\_\_
- 3. Rafi is standing after \_\_\_\_\_ and \_\_\_\_\_.
- 4. Siva is standing before \_\_\_\_\_\_ and \_\_\_\_\_.
- 5. \_\_\_\_\_\_ is between Jean and \_\_\_\_\_\_.

#### Day 2- Ordinal Numbers



If the cat is the first animal...

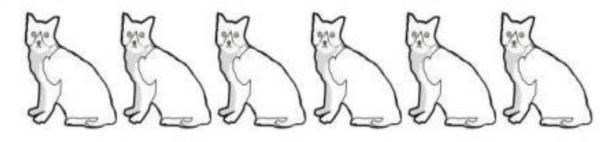
- 1. Which animal is third? \_\_\_\_\_
- 2. What place is the frog in? \_\_\_\_\_
- 3. What place is the dog in? \_\_\_\_\_
- 4. Which animals is fifth? \_\_\_\_\_
- 5. Which animal is last?

Day 3 – Ordinal Numbers. Color the correct scoop

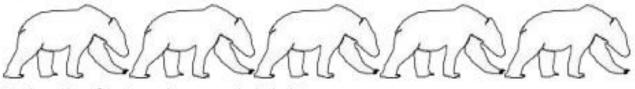
OBDINAL NUMBER NAMES - LET'S COLOR 1 Color the seventh scoop yellow. Color the sixth scoop orange. Color the fifth scoop red. Color the tenth scoop blue. Color the fourth scoop pink. Color the eight scoop violet. Color the second scoop green. Color the third scoop red. Color the ninth scoop orange. Colo the first scoop yellow.

Day 4- Ordinal Numbers. Color the correct animal

1) Color the third cat.



2) Color the 2<sup>nd</sup> and 4<sup>th</sup> bears.



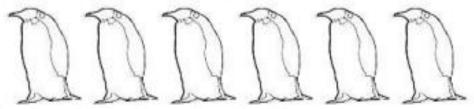
3) Color the first and second dolphins.



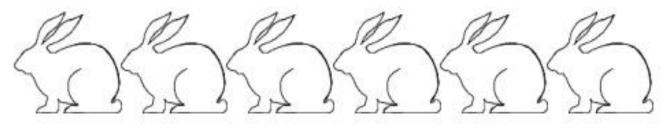
4) Color the 3<sup>rd</sup> and 5<sup>th</sup> crabs.



5) Color the 1<sup>st</sup> and 5th penguins.



6) Color the fourth and sixth rabbits.

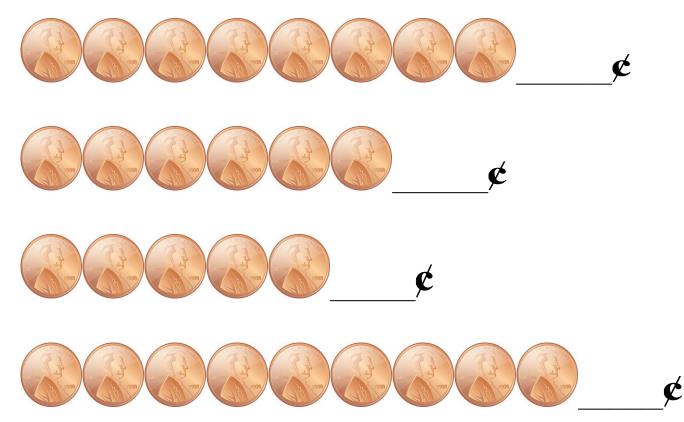


#### WEEK 6.

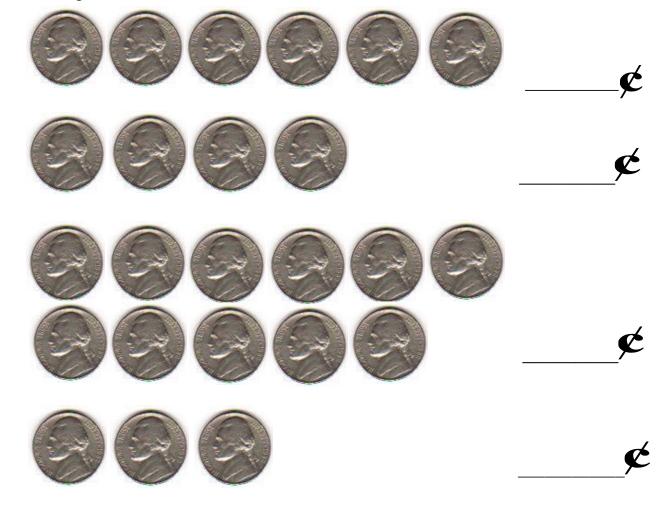
Day 1- Match the coins with its value



## Day 2- Counting pennies



# Day 3 – Counting Nickels



# Day 4- Counting Dimes



#### WEEK 7.

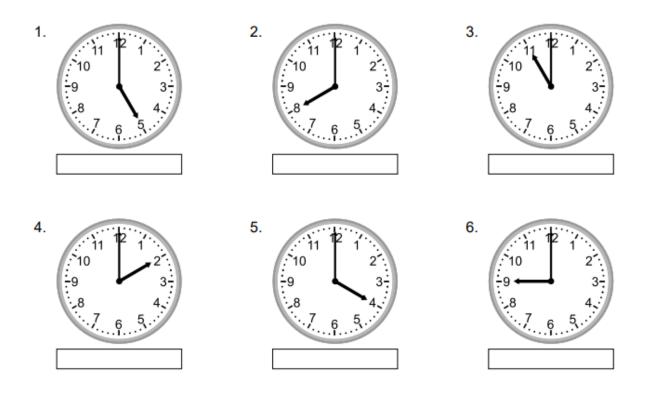
Day 1- Count the quarters and match with the correct amount



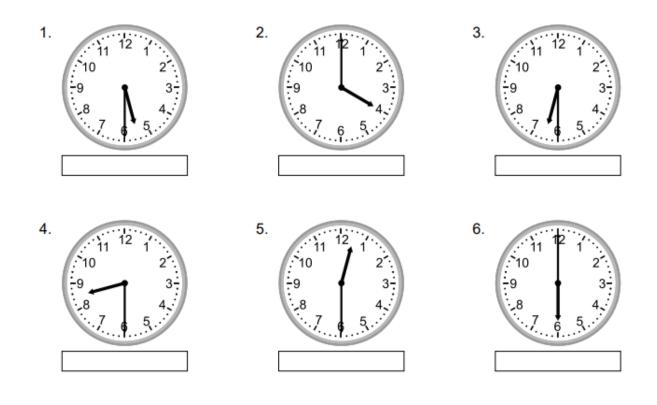
Day 2- Count and circle the correct amount of money



Day 3 – Write the time below (hour)



Day 4- Write the time below (half hour)



## **WEEK 8.**

Day 1- Add the following:

a)	24 + 2 =	f)	14 + 0 =
b)	18 + 1 =	g)	52 + 2 =
c)	26 + 6 =	h)	40 + 9 =
d)	35 + 2 =	i)	29 + 3 =
e)	48 + 2 =	j)	58 + 2 =

# Day 2- Subtract the following:

a)	10 - 8 =	f)	10 - 4 =
b)	9 - 8 =	g)	7 - 2 =
c)	5 - 4 =	h)	9 - 9 =
d)	10 - 5 =	i)	6 - 3 =
e)	8 - 4 =	j)	9 - 7 =

Day 3 – Add the following:

a)	54 + 2 =	f)	75 + 0 =
b)	68 + 1 =	g)	62 + 2 =
C)	76 + 6 =	h)	70 + 9 =
d)	85 + 2 =	i)	89 + 3 =
e)	98 + 2 =	j)	90 + 9 =

Day 4- Subtract the following counting backwards:

a)	18 - 8 =	f)	35 - 4 =
b)	29 - 8 =	g)	17 - 2 =
c)	65 - 4 =	h)	59 - 9 =
d)	10 - 8 =	i)	86 - 3 =
e)	48 - 0 =	j)	99 - 7 =



HANGAR ROAD 523. 524. RAMEY BASE Box 250641. Z.C. 00604-0641

Phones: 890-2545

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